



**PO4700/PO4701 - CONTEMPORARY
INTERNATIONAL RELATIONS (2011/12 MT)**






1. Please confirm that you are evaluating module PO4700/PO4701, Contemporary International Relations, taught by Dr. Thomas Pegram

		Response Percent	Response Count
Yes		100.0%	20
No		0.0%	0
answered question			20
skipped question			0

2. Why did you enrol for this module?

		Response Percent	Response Count
It was compulsory		0.0%	0
It was my choice		100.0%	19
answered question			19
skipped question			1

3. Of the lectures held so far, what percentage of this module have you attended?

		Response Percent	Response Count
10%		0.0%	0
11-25%		0.0%	0
26-50%		0.0%	0
51-75%		5.3%	1
76-90%		31.6%	6
>90%		63.2%	12

If you attended less than 90% of the lectures, please explain why.

5

answered question	19
skipped question	1

4. Please select the rating that best applies to each of the following questions.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Rating Average	Response Count
A. The objectives of this module were communicated to me very clearly:	47.4% (9)	52.6% (10)	0.0% (0)	0.0% (0)	0.0% (0)	1.53	19
B. The module links into the overall programme very well:	57.9% (11)	31.6% (6)	5.3% (1)	5.3% (1)	0.0% (0)	1.58	19
C. The various parts of this module were linked:	42.1% (8)	57.9% (11)	0.0% (0)	0.0% (0)	0.0% (0)	1.58	19
D. This module was well organized:	73.7% (14)	26.3% (5)	0.0% (0)	0.0% (0)	0.0% (0)	1.26	19
E. The feedback I received on course work for this module was very helpful:	52.6% (10)	36.8% (7)	10.5% (2)	0.0% (0)	0.0% (0)	1.58	19
F. I found the recommended reading for this module very helpful:	42.1% (8)	47.4% (9)	10.5% (2)	0.0% (0)	0.0% (0)	1.68	19
G. The material presented by the lecturer(s) has been very interesting:	36.8% (7)	57.9% (11)	5.3% (1)	0.0% (0)	0.0% (0)	1.68	19
H. The lecturer was enthusiastic about the subject matter of the module:	89.5% (17)	10.5% (2)	0.0% (0)	0.0% (0)	0.0% (0)	1.11	19
I. The lecturer stimulated me to think critically about the subject:	57.9% (11)	42.1% (8)	0.0% (0)	0.0% (0)	0.0% (0)	1.42	19
J. The lecturer(s) communicated clearly and effectively:	50.0% (9)	44.4% (8)	5.6% (1)	0.0% (0)	0.0% (0)	1.56	18
K. The lecturer(s) always encouraged me to contribute:	73.7% (14)	21.1% (4)	5.3% (1)	0.0% (0)	0.0% (0)	1.32	19
answered question							19
skipped question							1

5. Q

	Very heavy	Heavy	Average	Light	Very Light	Rating Average	Response Count
Compared with other modules with the same credits, the workload was:	52.6% (10)	42.1% (8)	5.3% (1)	0.0% (0)	0.0% (0)	1.53	19
answered question							19
skipped question							1

6. Q

	All	Most	About half	Little	Very little	Rating Average	Response Count
Of the material I have covered in this module, I have understood:	10.5% (2)	68.4% (13)	21.1% (4)	0.0% (0)	0.0% (0)	2.11	19
answered question							19
skipped question							1

7. Q

	Excellent	Good	Satisfactory	Poor	Very poor	Rating Average	Response Count
Overall, I found this module:	42.1% (8)	52.6% (10)	5.3% (1)	0.0% (0)	0.0% (0)	1.63	19
answered question							19
skipped question							1

8. Please state up to 3 good things about this module

Response
Count

18

answered question

18

skipped question

2

9. Please state up to 3 ways in which this module could be improved

Response
Count

16

answered question

16

skipped question

4

10. If you have any additional comments about this module, please enter them here

Response
Count

7

answered question

7

skipped question

13

11. Do you think that this module would be improved by having associated tutorial sessions?

		Response Percent	Response Count
Yes	<div></div>	83.3%	15
No	<div></div>	16.7%	3

Any other comments on this? 7

answered question	18
skipped question	2

Page 1, Q3. Of the lectures held so far, what percentage of this module have you attended?

1	Wasn't prepared, was ill.	Dec 6, 2011 4:08 PM
2	I was writing my essays at the time, and decided to concentrate on them.	Dec 5, 2011 7:16 PM
3	Due to illness.	Nov 29, 2011 7:44 PM
4	difficult to keep up with workload at times	Nov 28, 2011 8:01 PM
5	was unable to attend aboout 2 lectures for unforeseen circumstances	Nov 28, 2011 12:12 PM

Page 2, Q8. Please state up to 3 good things about this module

1	interesting, encourages critical thinking,	Dec 6, 2011 4:13 PM
2	The lecturer used effective methods to ensure participation and that students work consistently. The lecturer encourages us to think critically, and engage into discussions	Dec 5, 2011 7:25 PM
3	Encouraged to contribute through study briefs, heavily discussion based classes, interesting security focus	Dec 5, 2011 12:45 PM
4	Format of lectures, discussion of theory, interesting	Dec 5, 2011 12:02 PM
5	1. I think the study briefs are a great idea as they force the student to look at topics in depth, which is great preparation for the summer exam. 2. I like the way class is organized in a discussion form as it can be intellectually stimulating. 3. I love the course material that is to come! Super excited about term 2. 4. Dr. Pegram gives excellent feedback and he is dedicated to his work and students which I really appreciate and makes me want to work harder.	Dec 2, 2011 8:12 PM
6	well organised good recommended readings all material generally available from one website	Dec 1, 2011 1:36 AM
7	Engaging lecturer, good discussions, and small class size (after we split into two classes)	Nov 30, 2011 3:58 PM
8	I love that the readings are all accessible. I like the readings that we are given to do although I find it hard to finish them all. I just like the subject and think that it is taught well.	Nov 30, 2011 12:47 AM
9	The lecturer is very enthusiastic about the subject and is willing to provide students with assistance regarding any aspects of the course we may not fully understand.	Nov 29, 2011 7:47 PM
10	Tom is always available to help you	Nov 28, 2011 8:59 PM
11	interactive nature of lectures allowed different perspectives to be viewed which is vital to this subject	Nov 28, 2011 8:06 PM
12	lecturer engages all the students innovative teaching through online critical review of readings	Nov 28, 2011 5:35 PM
13	Helpful lecturer, Interesting Content	Nov 28, 2011 5:10 PM
14	Pegram encourages a nuanced perspective on global politics. He also encourages us to be precise in our thinking, from basic definitions and terms to broader theorising. The class is pretty relaxed.	Nov 28, 2011 2:33 PM
15	Encourages us to think critically. Great use of discussion. Lecture slides are clear and link well with readings.	Nov 28, 2011 2:19 PM
16	Honestly, the most impressive module I have taken in my four years in Trinity. This was largely down to Dr. Pegram's organization, which was excellent, and his feedback, which was second-to-none. Every single student received detailed, incredibly in-depth, personalized feedback on their essay submissions that really dwarfed anything I've ever received from a lecturer/T.A. before. The effort Dr.	Nov 28, 2011 12:51 PM

Page 2, Q8. Please state up to 3 good things about this module

Pegram showed here was really commendable and very helpful. In a similar vein, Dr. Pegram was always more than enthusiastic to talk to students after class, taking any questions necessary, and even engage with students over what potential changes should be made to the course. The effort was absolutely brilliant and honestly commendable, I genuinely felt like the lecturer was a serious asset and help towards learning, as opposed to someone who just sticks up some slides and reads them. I'm rarely motivated to complete these surveys, but Dr. Pegram really does deserve some credit for the exceptional job he's done so far. Really appreciated by everyone in class.

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|----|---|-----------------------|
| 17 | Lecturer is clearly devoted to the subject and students. Outlined the course in the syllabus very well. Made excellent use of online resources, encouraging discussion of weekly study briefs online, which was something I had never experienced before in this university, and I found it incredibly helpful. Tom is always willing to help students and respond to questions, and does so very efficiently. Comprehensive feedback is provided on students' work. A thoroughly enjoyable course for any student willing to put the time and work in. | Nov 28, 2011 12:17 PM |
| 18 | Very interesting subject matter the lecturerer has an excellent knowledge of International Relations theory | Nov 28, 2011 12:16 PM |

Page 2, Q9. Please state up to 3 ways in which this module could be improved

1	longer class, the hour doesn't allow for the lecturerer to go through the slides thoroughly, something which would have been good for the tougher topics.	Dec 6, 2011 4:13 PM
2	I think lecturer should direct better to the key texts needed to answer specific essay questions. Not that I would like to avoid reading, but during a short time one has to go through a lot of material that may or may not be relevant.	Dec 5, 2011 7:25 PM
3	Feels rather competitive at times, perhaps either marks for the study briefs towards final grade or a more semesterised grade layout.	Dec 5, 2011 12:45 PM
4	1. Perhaps to encourage more contribution from students, we should sit in a circle of some form? May sound like a silly idea but might help. 2. Lessening the workload and allow us more time to get through the basics because some topics can be very dense. 3. I do wish some more of the lectures are centered around current politics, applying theoretical analysis to real like events and political changes that are occurring in our world. It would really help me to grasp concepts better if we had more solid examples to go with the theory or at least, see the theory in action!	Dec 2, 2011 8:12 PM
5	less reading - far to much material per week, impossible to finish in time for lecture	Dec 1, 2011 1:36 AM
6	I hoped this module would be more about practical examples of international relations, however, it was more theory based and quite similar to the second year course on international relations.	Nov 30, 2011 3:58 PM
7	Slightly less reading, I never get to the recommended reading. Study briefs are a bit scary at first, but I actually quite like them. I would like an hour of lecture and an hour of tutorial, I find there is too much to cover in a single hour a week.	Nov 30, 2011 12:47 AM
8	Much of the reading was extremely complex and difficult to comprehend - spending some time summarising the readings briefly may be beneficial.	Nov 29, 2011 7:47 PM
9	There needs to be more classes Should be 2 lectures a week at least	Nov 28, 2011 8:59 PM
10	more even lecture/discussion element to classes	Nov 28, 2011 8:06 PM
11	work load is too intense, too much reading to get a grip on all of it - very stressful need more than one hour per week to discuss material in sufficient depth	Nov 28, 2011 5:35 PM
12	Somehow reduce class sizes so we could have proper round-table, seminar style discussions! Class is still conducted in a kind of lecture format, with everyone looking at him expecting some kind of magic to happen. But this is more of an indictment of Irish students and our education system, from a young age we are encouraged to be uncritical and unengaged.	Nov 28, 2011 2:33 PM
13	Lower the amount of reading to be done each week or put more emphasis on the more important readings.	Nov 28, 2011 2:19 PM
14	All that would improve it is more time. One hour per week simply isn't enough.	Nov 28, 2011 12:51 PM
15	There's very little to say here. Tom's organisation is second to none.	Nov 28, 2011 12:17 PM
16	The workload can be quite heavy as it can take a long time to get through the	Nov 28, 2011 12:16 PM

Page 2, Q9. Please state up to 3 ways in which this module could be improved

readings, but i dont know how this problem could be solved as the stuff has to be read!

Page 2, Q10. If you have any additional comments about this module, please enter them here

1	I would like to complement the lecturer on his efforts to enspire learning in an active rather than passive way.	Dec 5, 2011 7:25 PM
2	Excellent module! enjoying it thus far!	Dec 2, 2011 8:12 PM
3	I take European Studies and we only get 10 credits for this class. The course takes up more time than the rest of my courses combined and this is a bit stressful given the amount of credit we get for it.	Nov 30, 2011 12:47 AM
4	if any part of course was not understood it was not always easy to catch up in lectures as they were not explanatory but discussion based	Nov 28, 2011 8:06 PM
5	really excellent lecturer, very enthusiastic. thoroughly enjoy going to class. Could use more than one hour per week, that is very little to cover the vast volume of course material for a complex fourth year subject.	Nov 28, 2011 5:35 PM
6	Props to Pegram considering he's not an IR specialist and and makes the subject matter interesting - looking forward to next semester!	Nov 28, 2011 2:33 PM
7	Very heavy workload compared to other courses, it is difficult to get all the reading done, understand the main points of each topic clearly and then critically analyse them before the class to put comments on Study Briefs.	Nov 28, 2011 2:19 PM

Page 3, Q11. Do you think that this module would be improved by having associated tutorial sessions?

1	This would be very helpful. At the moment most of the time is given to discussion. However, in order to have a good knowledge of theories and their implications more lecture style learning it would be useful to have more lecture style learning.	Dec 5, 2011 7:30 PM
2	I think the small class sizes after we split up allowed for tutorial-like discussions.	Nov 30, 2011 3:59 PM
3	I personally need a lecture of information and a tutorial. There is too much to cover in a single hour.	Nov 30, 2011 12:48 AM
4	One lecture and one proper tutorial a week would be good. At present there is only one lecture, although the class is already split into two groups so presumably resources are already maxing out.	Nov 28, 2011 2:34 PM
5	Ideally, one-hour lectures to work around the core ideas/concepts and the one-hour (smaller) tutorial sessions to discuss these in depth would be the best way to run it.	Nov 28, 2011 12:52 PM
6	I say yes only because at times it seemed like classes could have continued for significantly longer, but this is a testament to the lecturer's ability to encourage discussions amongst students.	Nov 28, 2011 12:18 PM
7	they may give a chance to explain in even simpler terms the material which can be quite heavy at times	Nov 28, 2011 12:16 PM